



INTEGRAL UNIVERSITY, LUCKNOW  
 Department of Sociology  
 Study and Evaluation Scheme

Semester-I

Program: M.S.W.

| S. No.          | Course Code | Course Title                            | Type of Paper | Period Per hr/week/sem |   |   | Evaluation Scheme |     |       |     | Sub. Total | Credit | Total Credits | Attributes    |                  |                   |                 |                              |             | SDGs |                     |
|-----------------|-------------|---|---------------|------------------------|---|---|-------------------|-----|-------|-----|------------|--------|---------------|---------------|------------------|-------------------|-----------------|------------------------------|-------------|------|---------------------|
|                 |             |   |               | L                      | T | P | CT                | TA  | Total | ESE |            |        |               | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value |      | Professional Ethics |
| <b>THEORIES</b> |             |   |               |                        |   |   |                   |     |       |     |            |        |               |               |                  |                   |                 |                              |             |      |                     |
| 1               | SW401       | Basic Principles of Social Work         | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             | ✓                |                   | ✓               | ✓                            | ✓           | 4    |                     |
| 2               | SW402       | Sociological Concepts and Understanding | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             | ✓                | ✓                 |                 | ✓                            | ✓           | 4    |                     |
| 3               | SW403       | Society and Social Exclusion            | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  | ✓                 | ✓               | ✓                            | ✓           | 10   |                     |
| 4               | SW404       | Society and Social Development          | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  | ✓                 | ✓               | ✓                            | ✓           | 9    |                     |
| 5               | SW405       | History and Philosophy of Social Work   | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  |                   | ✓               | ✓                            | ✓           | 4    |                     |
| <b>Total</b>    |             |   |               | 15                     | 5 | 0 | 200               | 100 | 300   | 200 | 500        | 20     | 20            |               |                  |                   |                 |                              |             |      |                     |

L- Lecture

T-Tutorial

P-Practical

C-Credit

CT-Class Test

TA-Teacher Assessment

CT= Mid1+Mid2 TA= Assignment+ Quiz + Attendance

DC=Departmental Core, AECC= Ability Enhancement Compulsory course, SEC=Skill Enhancement Course, DE- Departmental Elective GE= Generic Elective Course

Subject Total = Sessional Total (CA) + End Semester Examination (ESE)

*EA Nil*

Head  
 Humanities & Social Science  
 Integral University, Lucknow



**Integral University, Lucknow**

|  |   |                            |  |          |          |          |          |
|--|---|----------------------------|--|----------|----------|----------|----------|
| <b>Effective from Session: 2022-23</b> |   |                            |  |          |          |          |          |
| <b>Course Code</b>                     | SW401   | <b>Title of the Course</b> | <b>Basic Principles of Social Work</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | I <sup>st</sup>   | <b>Semester</b>            | 1st                                    | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation  | <b>Co-requisite</b>        | None                                   |          |          |          |          |
| <b>Course Objectives</b>               | This course intends to acquaint the students with the basic principles of social work and enable them to create strategies and policies of social work. |                            |  |          |          |          |          |

| <b>Course Outcomes</b> |  |
|------------------------|--|
| <b>CO1</b>             | To understand the history and development of social work.  |
| <b>CO2</b>             | To acquaint with the concepts, goals, objectives, functions and Methods and principles of social work. |
| <b>CO3</b>             | To appreciate the Philosophical-ideological bases of Social Work                                       |
| <b>CO4</b>             | To analyze different fields of Social Work and International Social Work                               |
| <b>CO5</b>             | To analyze Social Change in Society and its relationship with social work.                             |

| Unit No. | Title of the Unit   | Content of Unit   | Contact Hrs. | Mapped CO |
|----------|---|---|--------------|-----------|
| 1        | History and Evolution of Social Work Practice                 | The Development of Social Work as a Profession, Definition of Social Work, Professional development of Social Work, History of Social Work Education in India:                        | 12           | 1         |
| 2        | Social Work: Introduction                                     | Social Work: Concepts, Definitions, goals Objectives & Functions, and Methods; Contributions of Social Sciences to Social Work, Traditional Social Work and Radical Social Work       | 12           | 2         |
| 3        | The Philosophical-ideological bases of Social Work            | Philosophical bases of Social Work - moral and religious values in Social Work, Ideologies: Liberalism, Humanism, Socialism, Communism, Democracy, Gandhian Philosophy of Social Work | 12           | 3         |
| 4        | Different Fields of Social Work and International Social Work | Fields of Social Work , International Social Work: definition, history, scope, Commonalities and Diversity of Social Work practice across the globe                                   | 12           | 4         |
| 5        | Social Change in Society                                      | Social change: Planned development and social change Relationship between Social Change and Social Work   | 12           | 5         |

**Reference Books:**

- Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications
- Brenda Dubois and Kalra. (2002). Social-Work an Empowering Profession, Keogrud Miley
- Desai, Murl, 2006. Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
- Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
- Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London
- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London Charles E. Merrill Co

**e-Learning Source**

E-gyankosh

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |     |      |      |      |
|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PO-PSO<br>CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1   | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2   | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3   | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4   | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5   | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <br><b>Name &amp; Sign of Program Coordinator</b> | <br><b>Sign &amp; Seal of</b> |
|--|--|

Head  
 Humanities & Social Science  
 Integral University, Lucknow



Integral University, Lucknow

|                                 |   |                     |   |   |   |   |   |
|---------------------------------|---|---------------------|---|---|---|---|---|
| Effective from Session: 2022-23 |   |                     |   |   |   |   |   |
| Course Code                     | SW402   | Title of the Course | Sociological Concepts and Understanding | L | T | P | C |
| Year                            | I <sup>st</sup>   | Semester            | Ist                                     | 4 | 0 | 0 | 4 |
| Pre-Requisite                   | Graduation  | Co-requisite        | None                                    |   |   |   |   |
| Course Objectives               | This course intends to acquaint the students with the Critical understanding of the concept, content and process of social problems.. |                     |   |   |   |   |   |

| Course Outcomes |  |
|-----------------|--|
| CO1             | Analyze the structure and function of core sociological concepts like society, community, and groups to interpret social behavior in various contexts. |
| CO2             | Evaluate the dynamics of stratification systems—such as caste, class, and gender—to assess their impact on social inequality and identity.             |
| CO3             | Analyze social interactions and cultural patterns to explain personality development and group behavior within diverse communities.                    |
| CO4             | Evaluate how institutions like family, marriage, and kinship influence socialization and cultural continuity across generations.                       |
| CO5             | Design interventions or models by synthesizing theories of social change and mobility for addressing contemporary social transformations.              |

| Unit No. | Basic Concepts                          | Content of Unit   | Contact Hrs. | Mappe d CO |
|----------|---|---|--------------|------------|
| 1        | Basic Concepts                          | Sociological Concepts: Society, Community, Association and Institution, Social organization. Social Group: Meaning, Types: Primary, Secondary, In-group - Out-group, formal and informal group, pressure group and reference group.   | 10           | 1          |
| 2        | Social structure and culture            | Concept of Social Structure and function. Social stratification: varna, caste, class, occupation, tribe and gender.   | 8            | 2          |
| 3        | Social Interaction and Social Processes | Social Interaction and Social Processes: Associative and Dissociative Social Processes Culture: definition and types, norms & values, patterns of culture, culture and Personality.   | 7            | 3          |
| 4        | Social institutions and Socialization   | Marriage and Family: Characteristics, types and functions, Rules of Marriage Kinship: Meaning, Definition, Types, Functions. Social Process: Socialization, Acculturation, Enculturation, Assimilation Resocialization, Anticipatory, Adult socialization and agency of socialization | 10           | 4          |
| 5        | Social change and Mobility              | Concepts, Processes and theories of social change, Meaning and nature of social change, Factors of social change: Sanskritization, Westernization, Modernization,   | 10           | 5          |

Reference Books:

- Ahuja, Ram: Social Problems in India. (Hindi & English)
- PandeyRajendra: Social problems of Contemporary India.
- Cohen, A.K.: Deviance and Control, New Delhi, Prentice Hall of India, 1968.
- Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.
- Elliott, M.A. & Merrill, F.E: Social Disorganization, New York, Harper and Brothers, 1961.
- Madan,.G.R.: Indian Social Problems (Voll), New Delhi, Allied Publishers Pvt. Ltd., 1981.

e-Learning Source:

| PO-PSO | Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |      |      |      |
|--------|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|        | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1    | 3  | 3   | 2   | 2   | 2   | 3   | 2   | 1   | 3    | 2    | 2    |
| CO2    | 3  | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3    | 3    | 3    |
| CO3    | 3  | 3   | 2   | 2   | 2   | 3   | 2   | 1   | 3    | 2    | 2    |
| CO4    | 3  | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 3    | 2    | 3    |
| CO5    | 3  | 3   | 2   | 3   | 3   | 2   | 1   | 2   | 3    | 3    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <br>Name & Sign of Program Coordinator | <br>Sign & Seal of Head of Department<br>Head of Department<br>Humanities & Social Science<br>Integral University, Lucknow |
|--|--|



Integral University, Lucknow

|                                 |   |                     |                              |   |   |   |   |
|---------------------------------|---|---------------------|------------------------------|---|---|---|---|
| Effective from Session: 2022-23 |   |                     |                              |   |   |   |   |
| Course Code                     | SW403   | Title of the Course | Society and Social Exclusion | L | T | P | C |
| Year                            | I <sup>st</sup>   | Semester            | 1st                          | 4 | 0 | 0 | 4 |
| Pre-Requisite                   | Graduation  | Co-requisite        | None                         |   |   |   |   |
| Course Objectives               | To develop analytical understanding of poverty, inequality, and social exclusion, critically evaluate their social and policy dimensions, and enable learners to design inclusive strategies for empowerment and sustainable development. |                     |                              |   |   |   |   |

| Course Outcomes |  |
|-----------------|--|
| CO1             | Analyze concepts, theories, and measures of poverty, inequality, and social exclusion.         |
| CO2             | Examine bases of inequality in India and their link to structural exclusion and globalization. |
| CO3             | Evaluate cases of exclusion among marginalized groups and the impact of protective measures.   |
| CO4             | Assess constitutional, policy, and international efforts to reduce exclusion.                  |
| CO5             | Create inclusive strategies and policy recommendations for reducing poverty and inequality.    |

| Unit No. | Title of the Unit              | Content of Unit   | Contact Hrs. | Mapped CO |
|----------|--------------------------------|---|--------------|-----------|
| 1        | Understanding Poverty          | Concept of Poverty, Different types of poverty: relative, absolute, material and social; culture of poverty, theories of poverty; Deprivation. Poverty Measurement: Indicators of poverty, PQLI, HDI, Poverty lines.                            | 12           | 1         |
| 2        | Understanding Inequality       | Equality, inequality, capability, post-industrial structuralism, norm of structural exclusion, inequality and globalization; Bases of inequality in India: religion, caste, ethnicity, gender, disability, region, Language, culture, migrants. | 12           | 2         |
| 3        | Understanding Social Exclusion | Definitions and Concepts, Evolution of the concept of Social Exclusion; Social Exclusion and the role of: Religion, Race, Caste, Ethnicity; Gender; and Disability. Relationship of Social Exclusion and Discrimination                         | 12           | 3         |
| 4        | Cases of Social Exclusion      | Definitions and Concepts: Dalit, ST, Religious minorities, Children, Women, Aged, Physically and mentally challenged people.  | 12           | 4         |
| 5        | Inclusive Policy               | Current policies of protective discrimination, Public policies to reduce social exclusion, Constitutional safeguards, Panchayati Raj and women empowerment, Convention on the Rights of the Child, Sub plan approach to tribal development      | 12           | 5         |

Reference Books:

- Thorat, S., Social Exclusion in India. Oxford
- DFID Report. Tackling Poverty by Reducing Social Exclusion
- Bottomore, T., Sociology – A Guide to Problems & Literature.
- Kapadia, K.M. Marriage & Family in India.
- Gokhale, S.D. (ed.), Social Welfare, Legend & Legacy.
- Singer, M. Traditional India: Structure and Change.

e-Learning Source

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |     |      |      |      |
|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PO-PSO CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1  | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2  | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3  | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4  | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5  | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |   |
|--|---|
| <br>Name & Sign of Program Coordinator | <br>Head<br>Humanities & Social Science<br>Integral University, Lucknow<br>Sign & Seal of HoD |
|--|---|



**Integral University, Lucknow**

|  |   |                            |                                |          |          |          |          |
|--|---|----------------------------|--------------------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2022-23</b> |   |                            |                                |          |          |          |          |
| <b>Course Code</b>                     | SW404   | <b>Title of the Course</b> | Society And Social Development | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | I <sup>st</sup>   | <b>Semester</b>            | 1st                            | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation  | <b>Co-requisite</b>        | None                           |          |          |          |          |
| <b>Course Objectives</b>               | To develop analytical understanding of society, culture, and development, and to critically evaluate the economic, political, and global dimensions of development through theoretical and policy perspectives. |                            |                                |          |          |          |          |

| <b>Course Outcomes</b> |   |
|------------------------|---|
| <b>CO1</b>             | Analyze society, culture, and social institutions.              |
| <b>CO2</b>             | Examine concepts, objectives, and models of social development. |
| <b>CO3</b>             | Evaluate theories and models of Indian economic development.    |
| <b>CO4</b>             | Assess political development and the role of civil society.     |
| <b>CO5</b>             | Appraise global development processes and globalization models. |

| Unit No. | Title of the Unit                                  | Content of Unit   | Contact Hrs. | Map ped CO |
|----------|--|---|--------------|------------|
| 1        | Meaning and characteristics of Society             | Community, Institution, association. Social groups, Concept of culture: Meaning, Acculturation, Enculturation, Cultural lag, Cultural relativism  | 12           | 1          |
| 2        | Introduction to Development and Social Development | Development: Concept, Characteristics, Objectives and Types, Elements and Dimensions, Difference between Development, Growth and Progress. Social Development, Concept and indicators of social development, Models, of social development: Socialistic, capitalistic, mixed economy                            | 12           | 2          |
| 3        | Economic Development                               | Economic Development: Concept, Meaning, Objectives, Determinants and Indicators. Theories of Indian Economic Development: Evolutionary Theory, Modernization Theory, Dependency Theory Models of Indian Economic Development: Gandhian Economic Model, Human Capital Model and Political Economy of Development | 12           | 3          |
| 4        | Political Development                              | Political Development: Meaning, Concept, Features; Political Decay, Political Instability. Relationship Between Socio-economic and Political Development Role of Civil Society in Political Development   | 12           | 4          |
| 5        | Global Development                                 | Global Development: Meaning, Concept and Significance. Promoters and Barriers to Globalization. Models of Global Development: Liberalization, Privatization and Globalization   | 12           | 5          |

**Reference Books:**

Ahuja, H. L. (2016). Macro Economics: Theory and Policy. Agra: S. Chand Publication

Ahuja, H. L. (2016). Principle of Macro Economics. Agra: S. Chand Publication

Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi: Commonwealth Publishers

Bhusan, Vidya&Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad: KitabMahal

Gandhi P. Jagadish (1982) Indian Economy – Some Issues, Institute of Social Sciences and Research, Vellore

Gauba, O. P. (2000). An Introduction to Political Theory. Delhi: Macmillan

**e-Learning Source**

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |     |      |      |      |
|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PO-PSO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| <b>CO1</b>  | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| <b>CO2</b>  | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| <b>CO3</b>  | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| <b>CO4</b>  | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| <b>CO5</b>  | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|   |                                   |
|---|-----------------------------------|
| <br><b>Name &amp; Sign of Program Coordinator</b> | <br><b>Sign &amp; Seal of HoD</b> |
|---|-----------------------------------|



**Integral University, Lucknow**

|  |  |                            |                                       |          |          |          |          |
|--|--|----------------------------|---------------------------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2024-25</b> |  |                            |                                       |          |          |          |          |
| <b>Course Code</b>                     | SW405  | <b>Title of the Course</b> | History and Philosophy of Social Work | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | I <sup>st</sup>  | <b>Semester</b>            | I <sup>st</sup>                       | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        | None                                  |          |          |          |          |
| <b>Course Objectives</b>               | This course provides a critical and analytical framework to understand the history of evolution of social work profession, both in India and the west. |                            |                                       |          |          |          |          |

| <b>Course Outcomes</b> |  |
|------------------------|--|
| <b>CO1</b>             | Critically evaluate the basic concepts, principles, and philosophies of social work, welfare, and social action in relation to contemporary social realities.        |
| <b>CO2</b>             | Analyze and appraise the historical evolution of social work in India, examining its roots in socio-religious reform, rural reconstruction, and professionalization. |
| <b>CO3</b>             | Assess and compare the interlinkages between social work and education, drawing on developmental theories and models to propose innovative educational practices.    |
| <b>CO4</b>             | Examine and evaluate the dynamics of social change and its relationship with social work to design strategies for promoting planned social transformation.           |
| <b>CO5</b>             | Synthesize and critique the philosophy of social work as a profession in India to formulate frameworks for enhancing its roles, functions, and ethical practices.    |

| Unit No. | Title of the Unit                 | Content of Unit  | Contact Hrs. | Mapped CO |
|----------|-----------------------------------|--|--------------|-----------|
| 1        | Social work Meaning               | Social work: Definition, objectives, principles, philosophies and scope, social welfare:<br>Meaning, scope and objectives<br>Social action: Meaning & Process, Social security.  | 10           | 1         |
| 2        | Evolution of social work in India | Evolution of social work in India: Socio-religious reform movement, <i>Bhakti</i> movement, Christian missionaries, Rural reconstruction programmes, Professionalization of social work in India   | 10           | 2         |
| 3        | Social work And Education         | Economic Development: Concept, Meaning, Objectives, Determinants and Indicators.<br>Theories of Indian Economic Development: Evolutionary Theory, Modernization Theory, Dependency Theory, Models of Indian Economic Development: Gandhian Economic Model, Human Capital Model and Political Economy of Development. | 8            | 3         |
| 4        | Social change                     | Social change: Planned development and social change, The Relationship between social change and social work, Role of social workers in promoting social change  | 7            | 4         |
| 5        | Philosophy of Social work         | Social Work: Meaning, Objectives and Scope of Social Work;<br>Philosophy of Social Work as a profession in India; Roles and functions of social work   | 10           | 5         |



**Reference Books:**

- Banerjee, G.R. *Papers on Social Work on Indian Perspective*. Bombay: Tata Institute of Social Sciences.
- Boehm, W., *Objectives of Curriculum on Social Work on Education*. Das Gupta (ed.), *Towards Philosophy of Social Work*.
- Friedlander, W.A., *Introduction to Social Work*.
- Friedlander, W.A., *Social Work, Concepts & Methods*.
- Gokhale, S.D. (ed.), *Social Welfare, Legend & Legacy*.
- Gore, M.S. (ed.), *Encyclopaedia of Social Work in India. WIS. I & II*. Gore, M.S., *Social Work & Social Work Education*.

**e-Learning Source: e-gyankosh**

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |     |      |      |      |
|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PO-PSO CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1   | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2   | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3   | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4   | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5   | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <br><b>Name &amp; Sign of Program Coordinator</b> | <br><b>Sign &amp; Seal of HOD</b> |
|--|--|



INTEGRAL UNIVERSITY, LUCKNOW  
 Department of Sociology  
Study and Evaluation Scheme  
**Semester-II**  
**Program: M.S.W.**

| S. No.          | Course Code | Course Title                                      | Type of Paper | Period Per hr/week/sem |   |   | Evaluation Scheme |     |       |     | Sub. Total | Credit | Total Credits | Attributes    |                  |                   |                 |                              |             |                     | SDGs |  |
|-----------------|-------------|---|---------------|------------------------|---|---|-------------------|-----|-------|-----|------------|--------|---------------|---------------|------------------|-------------------|-----------------|------------------------------|-------------|---------------------|------|--|
|                 |             |   |               | L                      | T | P | CT                | TA  | Total | ESE |            |        |               | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics |      |  |
| <b>THEORIES</b> |             |   |               |                        |   |   |                   |     |       |     |            |        |               |               |                  |                   |                 |                              |             |                     |      |  |
| 1               | SW406       | Correctional Social Work                          | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  | ✓                 | ✓               | ✓                            | ✓           | ✓                   | 3    |  |
| 2               | SW407       | Social Work Research and Quantitative Analysis    | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             | ✓                | ✓                 | ✓               | ✓                            | ✓           | ✓                   | 4    |  |
| 3               | SW408       | Social Work and Gender Development                | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             | ✓                | ✓                 | ✓               | ✓                            | ✓           | ✓                   | 5    |  |
| 4               | SW409       | Human Rights and Social Work                      | DC            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  | ✓                 | ✓               | ✓                            | ✓           | ✓                   | 10   |  |
| 5               | SW410       | Contemporary Social Problem                       | DE            | 3                      | 1 | 0 | 40                | 20  | 60    | 40  | 100        | 4      | 4             | ✓             |                  | ✓                 | ✓               | ✓                            | ✓           | ✓                   | 8    |  |
| 6               | SW411       | Social Work Intervention with Family and Children |               | ✓                      |   | ✓ | ✓                 | ✓   | ✓     | ✓   | ✓          | 4      |               |               |                  |                   |                 |                              |             |                     |      |  |
| Total           |             |   |               | 15                     | 5 | 0 | 200               | 100 | 300   | 200 | 500        | 20     | 20            |               |                  |                   |                 |                              |             |                     |      |  |

L- Lecture

T-Tutorial

P-Practical

C-Credit

CT-Class Test

TA-Teacher Assessment

CT= Mid1+Mid2 TA= Assignment+ Quiz + Attendance

DC=Departmental Core, AECC= Ability Enhancement Compulsory course, SEC=Skill Enhancement Course, DE- Departmental Elective GE= Generic Elective Course

Subject Total = Sessional Total (CA) + End Semester Examination (ESE)

Head  
 Humanities & Social Science  
 Integral University, Lucknow

*April*





**Integral University, Lucknow**

Effective from Session: 2022-23

|                          |  |                            |                          |          |          |          |          |
|--------------------------|--|----------------------------|--------------------------|----------|----------|----------|----------|
| <b>Course Code</b>       | SW406  | <b>Title of the Course</b> | Correctional Social Work | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>              | 1 <sup>st</sup>  | <b>Semester</b>            | II                       | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>     | Graduation   | <b>Co-requisite</b>        | None                     |          |          |          |          |
| <b>Course Objectives</b> | This course intends to acquaint the students with the basic elements of correctional methods and approaches. |                            |                          |          |          |          |          |

**Course Outcomes**

|            |  |
|------------|--|
| <b>CO1</b> | To analyze the concept and theories of crime.                              |
| <b>CO2</b> | To assess crime as a social problem.                                       |
| <b>CO3</b> | To develop analytical understanding of crime and criminal justice system.  |
| <b>CO4</b> | To get acquainted with correctional administration and services.           |
| <b>CO5</b> | To learn and practice the concept and methods of correctional social work. |

| Unit No. | Title of the Unit                        | Content of Unit   | Contact Hrs. | Mapped CO |
|----------|--|---|--------------|-----------|
| 1        | Concept of Crime                         | Crime and its Concept, Theories of Crime, Classification of crime and approaches to deal with crime and criminals.  | 12           | 1         |
| 2        | Crime as a Social Problem                | Crime against women, Crime against children, Atrocities against Scheduled Castes and Scheduled tribes, Juvenile Delinquency   | 12           | 2         |
| 3        | Criminology and Social Justice System    | Courts and correctional administration, Hierarchy, functions and powers of courts, LokAdalats, Lokayukta, Legal Aid, Functions of Law Commission, Analysis of the Criminal Justice System: Police, Judiciary, Prisons and Correctional Services   | 12           | 3         |
| 4        | Correctional Administration and Services | Institutional services: Prison, observation homes, special homes, beggar homes, rescue homes, short-stay homes, protective homes, half-way homes, de-addiction centers, Community based corrections and non-institutional services: Early diversion and de-institutionalization, probation and parole, adoption, foster care, child guidance centers, family counselling, crisis intervention, after-care rehabilitation and reintegration of offenders     | 12           | 4         |
| 5        | Correctional Social Work                 | Definition, history, philosophy, objectives, methods and approaches of contemporary correctional social work, Probation and Parole, Alternative to Capital Punishment, Correctional Social Work in India, Role of professional social workers in correctional institutions, Crime prevention and rehabilitation of offenders: supervision, surveillance and counseling; skills unique to correctional social work; limitations of correctional social work. | 12           | 5         |

**Reference Books:**

- Gupta, M.C. & K. Chockalingam, J. Guha Roy (2001) Child Victims of Crime: Problems and Perspectives. New Delhi, Gyan Publishing house.
- Ahuja Ram. (1996) Youth and Crime. Jaipur, Rawat Publications.
- Tripathy, P. C. (2000) Crime against Working Women, APH Publishing Co., New Delhi.
- Dabir, Neela & Nigudjar, Mohua. (2005) Children in Conflict with Law. Mumbai, TISS.
- Coleman, Clive. (2000) Introducing Criminology, Willan Publication, UK

**e-Learning Source**

E-gyankosh

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

| PO-PSO     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CO1</b> | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| <b>CO2</b> | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| <b>CO3</b> | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| <b>CO4</b> | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| <b>CO5</b> | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

*Ankush*  
Name & Sign of Program Coordinator

Sign & Seal of HOD  
 Head  
 Humanities & Social Science  
 Integral University, Lucknow



**Integral University, Lucknow**

|  |   |                            |   |          |          |          |          |
|--|---|----------------------------|---|----------|----------|----------|----------|
| <b>Effective from Session: 2022-23</b> |   |                            |   |          |          |          |          |
| <b>Course Code</b>                     | SW407   | <b>Title of the Course</b> | <b>Social Work Research and Quantitative Analysis</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | I <sup>st</sup>   | <b>Semester</b>            | 2nd   | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation  | <b>Co-requisite</b>        | None  |          |          |          |          |
| <b>Course Objectives</b>               | This course intends to acquaint the students to know of quantitative-qualitative data, methods of data Collection, data analysis and significance of research in Society. |                            |   |          |          |          |          |

| <b>Course Outcomes</b> |  |
|------------------------|--|
| <b>CO1</b>             | Analyze concepts, steps, and basic elements of social and social work research.          |
| <b>CO2</b>             | Evaluate qualitative, quantitative, and mixed approaches, and conduct literature review. |
| <b>CO3</b>             | Design research frameworks including sampling, measurement, and tools.                   |
| <b>CO4</b>             | Apply appropriate qualitative and quantitative data collection methods.                  |
| <b>CO5</b>             | Process and analyze data, test hypotheses, and prepare a research report.                |

| Unit No. | Title of the Unit                   | Content of Unit  | Contact Hrs. | Map ped CO |
|----------|-------------------------------------|--|--------------|------------|
| 1        | Understanding Research              | Social Research: Meaning, Characteristics, Dimensions and Steps. Social Work Research: Meaning, Objectives and Process<br>Basic Elements of Social Research: Concept and Constructs, Fact and Theory, Variables, Relation and Association, Research Questions, Hypotheses and Operational Definitions, Census and Survey | 12           | 1          |
| 2        | Understanding Research II           | Approaches to Social Research: Qualitative, Quantitative and Mixed Formulation and Selection of Research Problems. Review of Literature: Meaning, Purpose, Stages and Presentation.  | 12           | 2          |
| 3        | Preparation of Research             | Research Design: Meaning and Dimensions<br>Sampling Design: Meaning, Types, Determination in Error; Universe and Sample Measurement in Social Research   | 12           | 3          |
| 4        | Qualitative and Quantitative Data   | Sources of Data: Meaning and Classification<br>Methods and Tools of Qualitative Data Collection<br>Methods and Tools of Quantitative Data Collection   | 12           | 4          |
| 5        | Analysis of Data and Report Writing | Processing of Data. Hypotheses Testing. Writing Research Report  | 12           | 5          |

**Reference Books:**

- Banka, J.A., The Society of Social Movement.
- Boehm. W., Objectives of Curriculum on Social Work on Education. Das Gupta (ed.), Towards Philosophy of Social Work.
- Friedlander, W.A., Introduction to Social Work.
- Friedlander, W.A., Social Work, Concepts & Methods.
- Gokhale, S.D. (ed.), Social Welfare, Legend & Legacy.
- Banka, J.A., The Society of Social Movement.

**e-Learning Source**

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |     |      |      |      |
|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PO-PSO CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1   | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2   | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3   | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4   | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5   | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

|  |  |
|--|--|
| <p><i>Anshu</i><br/>Name &amp; Sign of Program Coordinator</p> | <p><i>[Signature]</i><br/>Sign &amp; Seal of HoD</p> |
|--|--|



**Integral University, Lucknow**

|  |  |                            |                                    |          |          |          |          |
|--|--|----------------------------|------------------------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2024-25</b> |  |                            |                                    |          |          |          |          |
| <b>Course Code</b>                     | SW408  | <b>Title of the Course</b> | Social Work and Gender Development | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | 1 <sup>st</sup>  | <b>Semester</b>            | 2 <sup>nd</sup>                    | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        | None                               |          |          |          |          |
| <b>Course Objectives</b>               | This course intends to acquaint the students with the concept of gender in various areas of social work practice |                            |                                    |          |          |          |          |

| <b>Course Outcomes</b> |   |
|------------------------|---|
| <b>CO1</b>             | To understand the socio-cultural concepts of gender.                        |
| <b>CO2</b>             | To analyse various problems, issue and challenges faced by women in India.  |
| <b>CO3</b>             | To analyse the problems of family planning and motherhood.                  |
| <b>CO4</b>             | To understand social legislations, Policies and provisions regarding Women. |
| <b>CO5</b>             | To analyse woman's development and social work.                             |

| Unit No. | Title of the Unit                          | Content of Unit   | Contact Hrs. | Mapped CO |
|----------|--|---|--------------|-----------|
| 1        | Construction of Gender                     | Socio-Cultural Concepts: Gender, Sex, Patriarchy, Masculinity and Feminism. Feminist theories: Radical, Liberal, Marxist. Eco- Feminism, Gendered Socialization   | 10           | 1         |
| 2        | Issues and Challenges of Women in India    | Women and Society: Status of Women in Indian society (Urban, Rural, Tribals and Dalits, Problems of Women: Dowry, Domestic Violence, Crime against Women, Immoral Trafficking, Prostitution etc., Social Policies regarding Women: National Health Policy, National Education Policies Provisions, Schemes and Programmes for women empowerment.  | 10           | 2         |
| 3        | Issues and Challenges of Women in India-II | Role of Women in Socio- Economic life: Family, Marriage, Religion, Caste, Tribe, Economy, Health and Education, Environment, Women and Media, Maternal Health Issues: Maternal Morbidity, Maternal Mortality, Infant Mortality, Female feticide, Women's reproductive health and rights; Changing concepts of Motherhood: Surrogate motherhood; Family Planning, Objectives and methods. Community based mental health programmes with a focus on mental health needs of women. | 8            | 3         |
| 4        | State and Women                            | Constitutional safeguards and provisions regarding women., Social Legislation for Women: Property Rights Act under the Hindu Succession Act, 1956 (Sect 6, 14, 15, 16), Property Rights of Muslim Law, Dowry Prohibition Act, 1961, Family Courts 1984, The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 1994, The Protection of Women from Domestic Violence Act, 2005, The Indecent Representation of Women (Prohibition) Act, 1986. | 7            | 4         |
| 5        | Women's Development and Social Work        | Concept of engendering Social Work and the role of the Social Worker Applications of Social Work methods for Women empowerment and Development. Political Empowerment of Women: Participation of Women in National Movements Women in National and Regional politics, Panchayati Raj Institutions and Urban Local bodies  | 10           | 5         |

**Reference Books:**

Agrawal Bina, Gender and Legal Rights in Landed Property in India, Kali for Women.

Agarwal, Sushila, Status of Women, Print well Publisher, New-Delhi.

Brook E and Davis, Ann (1985) Women, The family and Social Work, London.

Saxena, S(2005) Crimes against Women and Protective laws, Deep and Deep Publications, Pvt.Ltd. New-Delhi

**e-Learning Source: e-gyankosh**

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1       | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2       | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3       | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4       | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5       | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <p><i>Arkhana</i><br/>Name &amp; Sign of Program Coordinator</p> | <p><i>[Signature]</i><br/>Sign &amp; Seal of HOD</p> |
|--|--|

**Head**  
Humanities & Social Science  
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23

|                   |   |                     |                              |   |   |   |   |
|-------------------|---|---------------------|------------------------------|---|---|---|---|
| Course Code       | SW409   | Title of the Course | Human Rights and Social Work | L | T | P | C |
| Year              | I <sup>st</sup>   | Semester            | 2nd                          | 4 | 0 | 0 | 4 |
| Pre-Requisite     | Graduation  | Co-requisite        | None                         |   |   |   |   |
| Course Objectives | The course aims to provide students with a comprehensive understanding of the concept, evolution, and application of Human Rights within global and Indian contexts, while emphasizing their significance in social work practice |                     |                              |   |   |   |   |

Course Outcomes

|     |   |
|-----|---|
| CO1 | Analyze historical evolution and socio-cultural issues of human rights.             |
| CO2 | Evaluate constitutional safeguards and judicial responses to human rights in India. |
| CO3 | Apply methods to monitor, investigate, and report human rights violations.          |
| CO4 | Critically assess human rights-based approaches in social work.                     |
| CO5 | Integrate social change theories with human rights and social justice.              |

| Unit No. | Title of the Unit   | Content of Unit  | Contact Hrs. | Mapped CO |
|----------|---|--|--------------|-----------|
| 1        | Introduction to Human Rights  | Historical evolution and normative framework of the Universal Human Rights System: The UN Charter, Universal Declaration of Human Rights, the ICCPR and ICESCR. Issues of cultural relativism: Rights and Duties, Rights of Indigenous Peoples and Rights of the Scheduled Tribes, Racial discrimination and Caste based discrimination. | 12           | 1         |
| 2        | Human Rights in the Indian Constitution: Interpretation and Application | The Preamble, the Fundamental Rights and the Directive Principles of State Policy. Special provisions for vulnerable groups: Scheduled Castes, Scheduled Tribes, Women, Religious, cultural and linguistic minorities. Role of the Judiciary in responding to Human Rights issues in India.  | 12           | 2         |
| 3        | Monitoring Human Rights   | Who monitors human Rights? Social Work Professionals, Medical Professionals the Police, Lawyers and Judges. How to monitor? Prisons, trials, hospitals, cemeteries, vulnerable groups; How to investigate? Practical steps on gathering evidence; How to report? the NHRC International and National Reporting and Complaints Procedure  | 12           | 3         |
| 4        | Elements of Human Rights  | The elements of the Human Rights approach and its value to Social Work. The Right to Development: Application to International Agencies and NGOs; ensuring participation of service users; accountability of service providers and empowerment of all stakeholders.  | 12           | 4         |
| 5        | Philosophy of Social work   | Concepts, Processes and theories of social change, Meaning and nature of social change, Factors of social change: Sanskritization, Westernization, Modernization, Social Mobility: concept and types Horizontal & Vertical   | 12           | 5         |

Reference Books:

Ife, J. (2012). Human Rights and Social Work: Towards Rights based Practice, CUP: London.  
 Reichert, E. (2011). Social Work and human Rights: A Foundation for policy and practice, Columbia University Press.  
 Lundy, Colleen (2011). Social Work, Social Justice and Human Rights: A Structural Approach to Practice. University of Toronto Press  
 Hokenstad, Healy, M. and Segal, Uma A (2013). Learning to Teach, Teaching to Learn.  
 Mullaly, Bob. () Challenging Oppression and Confronting Privilege, OUP.  
 Wronka, Joseph. M. () Human Rights and Social Justice: Social Action and Service for the Helping and Health Professions, Sage

e-Learning Source:

| PO-PSO<br>CO | Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |      |      |      |
|--------------|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|              | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO1          | 3  | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |
| CO2          | 2  | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |
| CO3          | 1  | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |
| CO4          | 3  | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |
| CO5          | 3  | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <br>Name & Sign of Program Coordinator | <br>Sign & Seal of Head of Department<br>Humanities & Social Science<br>Integral University, Lucknow |
|--|--|



**Integral University, Lucknow**

|  |   |                            |                                     |          |          |          |          |
|--|---|----------------------------|-------------------------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2022-23</b> |   |                            |                                     |          |          |          |          |
| <b>Course Code</b>                     | SW410   | <b>Title of the Course</b> | <b>Contemporary Social Problems</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | I <sup>st</sup>   | <b>Semester</b>            | IIInd                               | 4        | 0        | 0        | 4        |
| <b>Pre-Requisite</b>                   | Graduation  | <b>Co-requisite</b>        | None                                |          |          |          |          |
| <b>Course Objectives</b>               | This course intends to acquaint the students with the Critical understanding of the concept, content and process of social problems.. |                            |                                     |          |          |          |          |

| <b>Course Outcomes</b> |   |
|------------------------|---|
| <b>CO1</b>             | Analyze the root causes and interlinkages of major social problems such as poverty, unemployment, and substance abuse in Indian society.              |
| <b>CO2</b>             | Evaluate the theories and approaches related to social disorganization and apply them to current societal problems in India.                          |
| <b>CO3</b>             | Analyze the role of casteism, regionalism, and family conflicts in shaping social structures and contributing to anomie.                              |
| <b>CO4</b>             | Evaluate the nature and impact of violence against women and marginalized communities, and propose preventive strategies.                             |
| <b>CO5</b>             | Formulate informed solutions to position-based and personal social issues by synthesizing knowledge of their types, causes, and societal implications |

| Unit No. | Title of the Unit                   | Content of Unit  | Contact Hrs. | Mappe d CO |
|----------|-------------------------------------|--|--------------|------------|
| 1        | <b>Social Problems</b>              | Poverty, unemployment, old age destitution, Slum dwelling, suicide, prostitution<br>Alcoholism and drug addiction<br>Corruption and Terrorism      | 10           | 1          |
| 2        | <b>Social Disorganization</b>       | Social disorganization meaning and concept, Social problem causes and approaches<br>Concept and types of social problems, Social problem in India. | 8            | 2          |
| 3        | <b>Social Structure</b>             | Social Structure and anomie.,Casteism, Regionalism, communalism<br>Dowry divorce and family conflicts,   | 7            | 3          |
| 4        | <b>Themes and Forms of violence</b> | Concept and type of violence, Caste and communal violence<br>Violence against women and weaker section   | 10           | 4          |
| 5        | <b>Social issues</b>                | Meaning and definition of social issues ,Types and causes of social issues<br>Personal issues versus position issues,                              | 10           | 5          |

**Reference Books:**

Ahuja, Ram: Social Problems in India. (Hindi & English)

PandeyRajendra: Social problems of Contemporary India.

Cohen, A.K.: Deviance and Control, New Delhi, Prentice Hall of India, 1968.

Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.


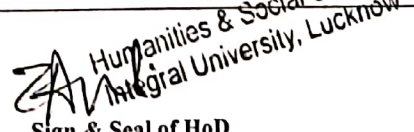
Elliott, M.A. & Merrill, F.E: Social Disorganization, New York, Harper and Brothers, 1961.

Madan,.G.R.: Indian Social Problems (Voll), New Delhi, Allied Publishers Pvt. Ltd., 1981.

**e-Learning Source:**

| PO-PSO     | <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |      |      |      |
|------------|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|            | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| <b>CO1</b> | 3   | 3   | 2   | 2   | 2   | 3   | 2   | 1   | 3    | 2    | 2    |
| <b>CO2</b> | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3    | 3    | 3    |
| <b>CO3</b> | 3   | 3   | 2   | 2   | 2   | 3   | 2   | 1   | 3    | 2    | 2    |
| <b>CO4</b> | 3   | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 3    | 2    | 3    |
| <b>CO5</b> | 3   | 3   | 2   | 3   | 3   | 2   | 1   | 2   | 3    | 3    | 3    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|  |  |
|--|--|
| <br><b>Name &amp; Sign of Program Coordinator</b> | <br><b>Sign &amp; Seal of HoD</b> |
|--|--|



Integral University, Lucknow

|                                 |  |                     |  |   |   |   |   |
|---------------------------------|--|---------------------|--|---|---|---|---|
| Effective from Session: 2024-25 |  |                     |  |   |   |   |   |
| Course Code                     | SW411  | Title of the Course | Social Work: Social Work Intervention with Family and Children | L | T | P | C |
| Year                            | 1 <sup>st</sup>  | Semester            | 2 <sup>nd</sup>  | 4 | 0 | 0 | 4 |
| Pre-Requisite                   | Graduation   | Co-requisite        | None   |   |   |   |   |
| Course Objectives               | This course intends to acquaint the students with social work intervention with family and children. To enable students to critically understand the dynamics, issues, and policies related to family and child welfare, and to evaluate national and international frameworks for child rights. |                     |  |   |   |   |   |

| Course Outcomes |  |
|-----------------|--|
| CO1             | Critically analyze the concepts, dynamics, and problems of different family structures, and evaluate their implications for social work intervention               |
| CO2             | Examine and assess the diverse needs and problems of children in vulnerable contexts, and propose evidence-based intervention strategies for their welfare.        |
| CO3             | Evaluate international and national provisions for child rights and welfare, and formulate context-specific approaches for effective implementation.               |
| CO4             | Analyze policies and programmes related to family and child welfare, and design innovative models for strengthening existing welfare mechanisms.                   |
| CO5             | Integrate theoretical perspectives and practical social work methods to create comprehensive intervention plans for families and children across diverse settings. |

| Unit No. | Title of the Unit                        | Content of Unit  | Contact Hrs. | Mapped CO |
|----------|--|--|--------------|-----------|
| 1        | Introduction to Family                   | Family: Concept, Meaning, Definition, Function and Characteristics<br>Family Types: Nuclear Family, Joint Family and Extended Family<br>Family Dynamics: Concept, Meaning, Definition and Theories<br>Family Problems: Family Violence, Family Conflicts, Working Parents, Single Parents  | 10           | 1         |
| 2        | Needs and Problems of Child Welfare      | Developmental Issues: Infant Mortality and Morbidity, Reproductive and Child Health, Health of Adolescent Girls, Common Child Diseases, Nutritional Deficiencies<br>Problems of Children: Child Labour, Child Trafficking, Child Beggar, Child Marriage, Child Prostitutes, Orphans Destitute Child, Street Child, Delinquent Child, Sexually Abused Child and Differently Abled Child, HIV/AIDS Affected and Infected, Natural Calamities Affected, Violence Against Child, School Dropout, Enrollment and Gender Gap.  | 10           | 2         |
| 3        | International and National Provisions    | Child Rights: Concept, Objectives and Importance, UN Declaration on the Rights of The Child and Other Initiatives.<br>Constitutional Provisions, National Policy for Children, National Charter for Children, National Action Plan for Children.<br>Services for Children: Developmental, Supportive, Protective, Child Rights Approach and Helplines<br>Supportive Agencies: UNICEF, NIPCCD, CARA, CSWB, NCC and ICCW   | 8            | 3         |
| 4        | Policies and Programmes                  | Development Programmes: ICDS, MDM, Sabla Scheme, KGBV, IPSC, Sarva Siksha Abhiyan, Sudhar Grah, Child Labour (Prohibition and Regulation) Act,1986; Prohibition of Child Marriage Act, 2006 ,Hindu Adoption and Maintenance Act-1956; Right to Education Act-2009<br>The Protection of Children from Sexual Offences Act (POCSO), 2012; Juvenile Justices(Care and Protection of Children)Act,2000   | 7            | 4         |
| 5        | Intervention in Family and Child Welfare | Family Welfare: Concept, Objectives and Importance, Family Life Cycle, family Life Education, Family Counselling and family Welfare Programme in India.<br>Child Welfare: Concept, Objectives, Needs, Scope and Significance and Child Development.<br>Role of Social Institutions: Parents, Family, Peer Group, and School and ECCE- Concept, Needs, Objectives and Importance and School Social Work<br>Social Work Intervention in the Field of Child Welfare, Development and Protection, Role of Professional Social Worker in Different Settings of Child Welfare. | 10           | 5         |

Reference Books:

Bajpai, A. (2003). Child Rights in India – Law, Policy and Practice, Delhi: Oxford University Press. Swaminathan, M.(ed.)1998 The First Five years – A Critical Perspective on Early Childhood Care and Education in India, NewDelhi: Sage Publications.  
 Davies, Brett Martin, (2011). Social Work with Children and Families. New Delhi: SAGE Publication.  
 Desai, M. (ed.) (1994). Family and Intervention: A Course Compendium, Bombay: TISS.  
 Enakshi, G.T. (ed) (2002). Children in Globalising India – Challenging Our Conscience, New Delhi: HAQ Centre for Child Rights.  
 Gandhi, A. (1990). School Social Work, New Delhi: Commonwealth Publishers.  
 Joshi, S. (1996). Child Survival, Health and Social Work Intervention, New Delhi: Concept Publishing Company.

e-Learning Source

e-gyankosh

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |     |      |      |      |  |
|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|--|
| PO-PSO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |  |
| CO1  | 3   | 3   | 2   | 2   | 1   | 3   | 2   | 1   | 3    | 3    | 3    |  |
| CO2  | 2   | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    | 2    |  |
| CO3  | 1   | 2   | 1   | 3   | 3   | 3   | 1   | 2   | 2    | 2    | 1    |  |
| CO4  | 3   | 1   | 2   | 2   | 1   | 3   | 2   | 2   | 1    | 3    | 3    |  |
| CO5  | 3   | 2   | 2   | 3   | 2   | 3   | 1   | 2   | 2    | 1    | 3    |  |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

*Archana*  
Name & Sign of Program Coordinator

*Archana*  
Head  
Humanities & Social Science  
Integral University, Lucknow  
Sign & Seal of Head